Year 3 - Moving Up to Year 4

Parent Information Evening



Welcome

- Outline of the evening
- Outline of a Year 4 Day
- Curriculum & Sport
- Trips/Visits
- Music lessons/LAMDA
- Communication
- Procedure from this point forward Preparation
- What can you do now/over the holidays.....



Outline of the Year 4 Day

- There are 9 lessons a day, each lasting 35 minutes.
- These run from 8.45am -3.50pm
- Children arrive from 8am onwards, and go to the dining room, unless attending breakfast club from 7:25am or early morning activity
- 8:20 -8:40 Registration
- 8:45- Lessons start/Assembly

Outline of Day cont'd

- 10.30-11.00 Break snacks nut free
- 11:00 12:45 Lessons x3
- 12:45 1.45 Lunch (cafeteria style)
- 1:45- 2.05 Form Time, reading, gatherings, hymn practice
- 2.10- 3.50 Lessons x3
- 3.55 4.15pm Prep in Form room, supervised by form teachers
- 4.15 Home or snack if staying for activities/WDT
- 4.30-5.15 Activities
- 5:15 Collection time
- 5:30pm Optional 'Tea' automatically if not collected

Curriculum/Subjects

- Children taught mainly by subject teachers.
- Subjects include: English, Maths, Science, History, R.S. Geography, French, Spanish, Art, Music, P.E and Games, computing and Drama.
- Matches and Tournaments- Tuesdays and occasionally at the weekend.
- Sports covered include: Rugby, Netball, Football, Hockey, Cricket, Rounders, Athletics, Tennis, handball, gymnastics and Basketball.
- TESTING Annual CATS, Progress, End of Topic testing

Cont'd

Trips and Visits

- Curriculum or social skills basis
- This year.....
- Churches in GX and Fulmer
- Theatre to see Awful Auntie
- Hazard alley
- Visit from the History Man
- Chair museum
- Bushcraft & Longridge

Music Lessons/LAMDA Performance Opportunities

- Music and LAMDA lessons available - Miss Carr for any interest in peripatetic music lessons
- Mrs Moon via the Office for LAMDA enquiries - (drama)
- Year 4 Play, assemblies/music and form - invitation to, carol services, choral evenings, prose and verse, MOTY, sporting events etc.

Academic - Additional

Setting/Assessment Tests

- Setting is decided and completed by the Year 3 Staff - this will go out to parents before the end of term and will start in September
- Monitored regularly by HOM and English and Maths staff
- Fluid system, movement possible
- 3 sets 1, 2 & 3
- End of topic assessments-teacher
- Exams only in the Summer term E, M and Sc and Progress tests in
 these areas annually
- CATs Testing





- Your child should have prep in some form every night!
- The staff set preps that should be completed in 15 minutes in Year 4 in Form Rooms
- Some evenings there may be a learning prep - French or spellings
- Reading should be done every night etc

Communication

- Parent Handbook reference guide
- Prep diary key form annotated on a weekly basis but children handover if they have notes/letters etc
- Telephone contact office direct call appropriately, either to FT or subject specific staff
- Curriculum Letters sent out termly
- Information evenings 11+, secondary schools, internet safety.
- Events/Parents evenings AT & SpT
- Reporting to parents written format in SpT & SuT



Now What? -Preparation



- Year 3 staff will provide handover information to Year 4 staff.
- Induction Morning At the end of June the children will visit their new classrooms and their new teachers.
- The year 4 staff will visit the year 3 children in their year 3 classes - familiarity is already there.

Organisation

One of the main differences the children notice in Year 4 is the movement around the school.

In order to manage this successfully we recommend one or two things!

- the use of an EXPANDABLE file that has sections labelled with subject headings
- regularly checking your child's diary - Fridays in particular daily for preps/annotations
- •Having a copy of your child's timetable up in the house to check when packing the school bag the night before.



Over the holidays:

- xtables reinforcement up to 12
- Regular reading comprehension and development of accuracy
- Independence shoes, ties, tights etc.

You will receive:

Parent Handbook