

ENVIRONMENTAL SOUNDS	INSTRUMENTAL SOUNDS	BODY PERCUSSION	RHYTHM AND RHYME	ALLITERATIONS	VOICE SOUNDS	ORAL SEGMENTING AND BLENDING
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Tune into sounds, listen and remember sounds and talk about sounds.

<ul style="list-style-type: none"> • Listening walks- listen to everyday sounds. Describe them and talk about the differences in sounds • Encourage 'good listening' - eye contact, lips still, ears free • Make contrasting sounds - talk about sounds that are loud and sounds that are quiet • Make noises with everyday objects - keys, packets, pots and pans etc. 	<ul style="list-style-type: none"> • Play pots and pans with wooden sticks • Make sounds using different objects • Play the 'gate, fence, pans' • Talk about the differences in the sounds that we can make • Make up new words to old songs - use things that interest the children • Blind fold child then ask them to match sounds • Tell stories with sound effects 	<ul style="list-style-type: none"> • Sing action songs such as heads & shoulders • Make noises with all parts of the body • Describe sounds that we can make • Pass a sound round a group- is it the same at the end? (Chinese whispers) • Describe types of sounds - clunk, click, tap etc. • Describe sound movements - rock, skip, stamp, march • Describe changing sounds - loud/quiet, long/short, quick/slow 	<ul style="list-style-type: none"> • Read rhyming books • Encourage children to join in with repeating words and sentences • Sing songs and nursery rhymes • Make up rhyming words • March in time to songs - Grand Old Duke • Clap the syllables in words Butt-er-fly & cat-er-pill-ar • Make patterns up when clapping, stamping for child to follow • I know a word which rhymes with ... 	<ul style="list-style-type: none"> • I spy objects which start with the same Sound - sand, sausage, socks etc. • Make collections of objects that start with the same sound • She sells Sea shells on the sea shore - tongue twisters • Match sounds • Talk about names that start with the same sound • Make silly names for ourselves - Munching Mummy, Silly Sally etc.... 	<ul style="list-style-type: none"> • Look at the shapes that we make with our mouths when we say sounds and words - use mirrors • Sing songs with noises - Old MacDonald etc. • Voice sounds - make our voices change into familiar objects - telephones, snakes, etc. • Start off saying a sound for everyone to join in with - copying each other • Blind fold - whose voice is it? • Make up voice sounds when reading. For Goldilocks / Daddy Bear etc 	<ul style="list-style-type: none"> • Play blending games - put on your s-o-ck-s, turn on the t-a-p, shut the b-o-x • Talk like a robot with everyday short words saying each sound separately (segmenting) I a-m a c-a-t • I spy type game I spy with my little eye something that sounds like this ch-ee-se • When confident encourage your child to separate objects into initial sound groups. Have a collection of objects to choose from
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