

# Moving up to Years 5 & 6

Parent Information Evening

# Welcome - Outline for this evening

- What's different in Years 5 & 6?
- Outline of the Day
- Curriculum
- Sport
- Music & LAMDA
- Communication
- Leadership & Enrichment
- Questions

# What's different in Years 5 & 6?

- Exclusively subject specialist taught, moving classrooms for every lesson
- Independence & organisation throughout school day
- Extended Prep Period
- Introduction of Critical Thinking (Year 5 & 6)
- Senior School transition discussions become more focused
- Expectations & opportunities grow (representing the school)
- Specialist activities available

# Outline of the Day

- Breakfast club 7.25 (surcharge)
- School opens at 8.00, Registration 8.20 - 8.40 (arrive by 8.30 please)
- Lessons begin at 8.45
- 9 lessons a day, 35 minutes each, many are 'doubles'
- 30 minute break time - Snacks (Nut free & low sugar please)
- An hour for lunch
- Lessons finish at 15.50
- Prep completed in forms until 16.25
- Activities until 17.15
- Supper available until 18.00 (surcharge)

# Curriculum

- Curriculum extends across the following subjects - Maths & English (taught in sets), Science, Computing, History, Geography, R.S., French, Spanish, Art, Music, Drama, PSHCE, CT, PE & Games
- Assessment takes place in all subjects within lessons
- Formal testing takes place at end of topic and during dedicated weeks in December and May
- CATS tests administered in September (Year 6) & October (Year 5)
- Progress tests in English & Maths in Year 5 - this is useful data, however only captures a particular day and is a small part of the 'bigger picture'

# Sport

- Games sessions two days prior to match days
- Matches played on Wednesday (Year 6) & Friday (Year 5)
- Some tournaments will take place outside of these times
- All children are given the opportunity to represent the school
- Teamsheets on MSP
- Fixture list compiled to seek competitive fixtures for our children, which may involve travel to schools further afield
- Emphasis on development, decision making and personal improvement

# Music & LAMDA

- Senior Choir (available to all) & Chamber Choir (auditioned for) rehearse weekly
- Choirs perform at Carol service, Spring concert & as many other opportunities as possible
- Individual lessons continue
- Ms Moon continues to work with pupils in LAMDA and yearly concerts take place
- Any queries or concerns re. Music to Mr Reeves
- Children expected to attend 'Catch Up' club to complete any work missed due to individual lessons
- Timetabling endeavours to schedule lessons to avoid clashes and repeat days/times

# Communication

- MSP was launched in September - contact Form teachers via online form for information sharing
- Form Teacher remains main point of contact
- Please make us aware of any areas of concern or events that may affect your child(ren), this is a two-way process
- Increased use of social media
- Introduction of photo galleries throughout next year
- Any logistical queries via School Office

# Leadership & Enrichment

- Year 6 Leadership roles - rotated termly
  - Head Boy & Head Girl (Annual appointments), House Captains, Sports Captains, Head Musician, Chorister, Librarian, Digital Leaders, School Council
- Leadership training given - visiting experts
- Enrichment weeks - STEM Week, Literature & Arts week etc.
- Residential Week - 1<sup>st</sup> week in June - 4 nights in Devon (Year 5) or abroad (Year 6)
- National & local competitions entered across curriculum
- Visiting speakers
- Two week Leavers' Programme at the end of Year 6, incorporating Drama Production

# Overarching aims of Y5/6

- Prepare children for transition to secondary school - both sitting a variety of tests and arrival at secondary school
- Emphasis on rounded education in Y6, enabling children to collaborate and develop skills ready for transition to secondary school
- Y6 still have end of year school assessments so keep working productively
- Real emphasis on confidence, independence and resilience in Y5/6
- Believe in the importance of transferring to secondary school at natural point of transition (Y7). Enabling children to be taught by secondary trained teachers sooner. Also enables them to settle into the school over Y7/8 and prepare for GCSE curriculum which tends to begin in Y9

# Last Year's Questions?

- **What is done to prepare children for the 11+?**
  - All children cover the Maths, English, VR & NVR aspects of the test and GL Assessment (New in 2018) will administer the test, the company we use for our CATs & Progress tests for familiarisation
  - CT lessons cover the non English & Maths curriculum aspects in Year 5, whilst concentrates on Mindset, Philosophy & wellbeing in Year 6
- **Is there streaming for those looking at grammar vs independent in Y5?**
  - No, all children are prepared for the entrance options they are taking, extra sessions are provided where necessary (MTs, Wycombe Abbey as examples)  
Interview practice is booked with Headmaster or a member of the senior staff
- **What work should the children be doing over the summer to 'keep going'?**
  - It is advised that children take the time to relax and recover after a year's hard work. An hour a week of formal English or Maths would be the maximum we advise, with lots of reading.

# Questions?

