



ADMISSIONS POLICY

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ADMISSIONS POLICY

This policy provides information on the admission and registration of pupils for entry to the school and should be considered alongside the Admissions Process information provided in the prospectus and on the school website.

1. Open Mornings and Visiting the School

We always encourage parents considering Gayhurst to visit the school so that they can personally experience the friendly, happy and stimulating atmosphere of our school for themselves.

Open mornings are held termly throughout the year. The open mornings are advertised locally and on the school website and we ask parents to register their attendance.

Parents are also welcome to make individual appointments to visit the school at a mutually convenient time. A personal visit usually takes the form of a tour, followed by an informal meeting with the Headmaster if required.

To arrange a visit or to book onto one of our open mornings please contact the Director of Marketing and Admissions by email at mupton@gayhurstschool.co.uk or on 01753 882690.

2. Entry to the school

2.1. Main Entry Points

The main points of entry to Gayhurst are:

- Nursery (age 3+)
- Reception (age 4+)
- Year 3 (age 7+)

Entry to all year groups is at the discretion of the Headmaster and is subject to availability of places.

Admission into other year groups is possible if vacancies are available. New pupils usually enter at the start of a new academic year or term but flexibility is offered and a mutually convenient start date can be agreed that suits both the family and the School.

2.2. Registration

In order to register a child for entry to Gayhurst parents should complete a registration form and return it to the school, along with a non-refundable registration fee of £75

Following receipt of a completed registration form a child's name will be added to the list for entry (waiting list if appropriate) and a confirmation email will be sent.

2.3. Admissions

The aim of the school's admissions process is to identify a pupil's potential and ability to cope with the school's curriculum independently. We are looking for well-rounded pupils with a genuine interest in education in the broadest sense of the word, with interests that stretch beyond the confines of the academic curriculum. The school has strong traditions in music, drama, art, and sport and all children partake in these as part of the school's curriculum. There are many extracurricular activities, all of which are important in developing a confident, independent and resilient individual.

Nursery and Reception: There is no formal assessment for entry into Nursery or Reception. A visit to the children's current Nursery takes place during the Summer Term. A report is requested from their current Nursery school if relevant. The children are invited for a visit at the end of the Summer Term, prior to starting school in September. In order to secure a place a deposit of £750 is required when requested by the school.

Years 1 & 2: For entry into Years 1 and 2, prospective pupils are invited to spend a morning at the school, when a gentle, informal assessment on suitability for Gayhurst will be undertaken, which predominantly focuses on social 'fit' and interaction with existing pupils as well as a broad overview of academic ability. In addition, a distance report from their current school may be requested. Where feasible, parents will be contacted within twenty-four hours of an assessment and a written offer of a place made.

Years 3-6: We also offer taster sessions where children are placed within a form for the duration of their visit. At this time or at an alternative date thereafter, a similar process to Junior school exists for entry into Years 3-6, whereby suitability is considered and a distance report requested from the child's current school. The School accepts a broad ability range but a decision will be made on whether the child will make a positive contribution at the school and benefit from all the school offers.

For entry to Years 3-6, a deposit of £750 is required and this will be requested prior to a child coming for assessment (with the exception of Bursary candidates - please see the Bursaries section of this document for more information). Should a child not be offered a place after assessment, the deposit will be refunded. However, if a place is declined after it has been offered, the deposit is non-refundable.

2.4. Overseas pupils

If a family is not currently resident in the UK when applying for a place at Gayhurst, an 'International Pupil Report Request' will be sent to the child's current School. If we are able to offer a place based on the detail in that report, an offer will be made with an assessment carried out at Gayhurst School on arrival in the UK for form/setting

placement purposes. If it is felt that a place cannot be offered based on the report, it will be requested that an assessment be sat at Gayhurst School before an offer can be made.

2.5. Allocation of places

Nursery	25 Places
Reception	25 Places (dependent on numbers progressing from Nursery, more spaces may become available)
Year 3	18 Places (dependent on numbers progressing from Year 2, more spaces may become available)

The places available on each list are allocated in date of registration order, with priority given to siblings (see bands below), taking into account the results of the admissions observation or assessment. All places are offered at the discretion of the Headmaster. If any Year group becomes full a *waiting list system will be put in place.

2.6. Siblings

The Headmaster will, whenever possible and subject to availability, give preference to siblings of pupils already at the School, or those wishing to join at the same time. Preference will be subject to successful completion of any entry observation or assessment required.

2.7. Waiting List

Waiting lists are maintained by placing applicants into a band and then in chronological order by date of registration with priority given to those with siblings (see above and chart below). From time to time, however, the Headmaster reserves the right to offer places to siblings or to a child not at the top of the waiting list.

Band A	Applicants with siblings already attending the School
Band B	Applicants with siblings registered to join the School in the same calendar year
Band C	Applicants with siblings registered to join the School in future calendar years
Band D	Applicants without registered siblings

3. Offers, Deposits, Withdrawals and Fees in lieu of notice

3.1. Offers

All offers will be made based on the position of the applicant on the waiting list. Where the waiting list position has been set by the sibling priority banding, and all siblings do not take up the offer, the offer may be withdrawn.

3.2. Deposits

As explained in the Admissions Process section of this policy, all places (with the exception of bursary places) are secured by the payment of a deposit. Once a place has been formally offered the deposit provided by a parent is non-refundable in the event that a child does not take up the place. Deposits form part of the general funds of the school until it is credited without interest to the final payment of the fees or other sums due to the School when a child leaves the school.

3.3. Withdrawals and fees in lieu of notice

If parents wish to withdraw acceptance of a place after submitting the Acceptance Form and paying the Deposit but before their child starts at the School, they are required to give a contractual one term's written notice. This is due at the latest, on the first day of the term immediately preceding the term in which the child is due to start (therefore one term's notice is due once the acceptance form has been signed). If such notice is received by the School by that time the Deposit will be forfeited but no further fees will be payable.

If no notice is received prior to the first day of the term immediately preceding the term in which their child was due to start, a term's fees will be payable at the applicable rate when a child was due to start at the School.

4. Equal Opportunities

Gayhurst School is committed to encouraging applications from candidates with as diverse a range of backgrounds as possible. This enriches our community and is vital in preparing our pupils for today's world.

5. Special Needs, Learning Difficulties and Disabilities

We welcome pupils with special educational needs, learning difficulties and disabilities providing that our Learning Support team is able to offer them the appropriate level of support. Similarly, we welcome pupils with physical disabilities provided that the School is suitable for them, after making any reasonable adjustments. For further information, please refer to our Accessibility Plan.

We require parents of children with special educational needs, learning difficulties or physical disabilities to discuss their child's requirements with the Headmaster upon registration or before, and to keep the School informed of any changes. Parents should provide a copy of an Educational Psychologist's report or a medical report at the time of registration. The School needs this information so that, in the case of a child with particular needs, we can assess those needs and consult with parents about the adjustments which can reasonably be made to cater adequately for the child's needs both during the admission process and if an offer of a place is made.

Similarly, the parents of a child on regular prescribed medication or with a current Educational Health & Care plan are required to discuss their child's specific needs with the Headmaster before registration, so that the school can consider whether the appropriate level of support can be given to enable the child to make appropriate progress at the school. Failure to declare any such information that later comes to light may result in the child being asked to leave the school.

6. Bursaries

More information about Bursaries can be obtained from the Bursary and Scholarship Policy and Bursary application forms are available from the bursar.

7. Related Policies

- Means Tested Bursary Policy
- Accessibility Plan.