

# Moving up to Years 5 & 6

Parent Q & A Evening  
ONLINE - Teams 530pm-6pm  
Thursday 23<sup>rd</sup> June 2022



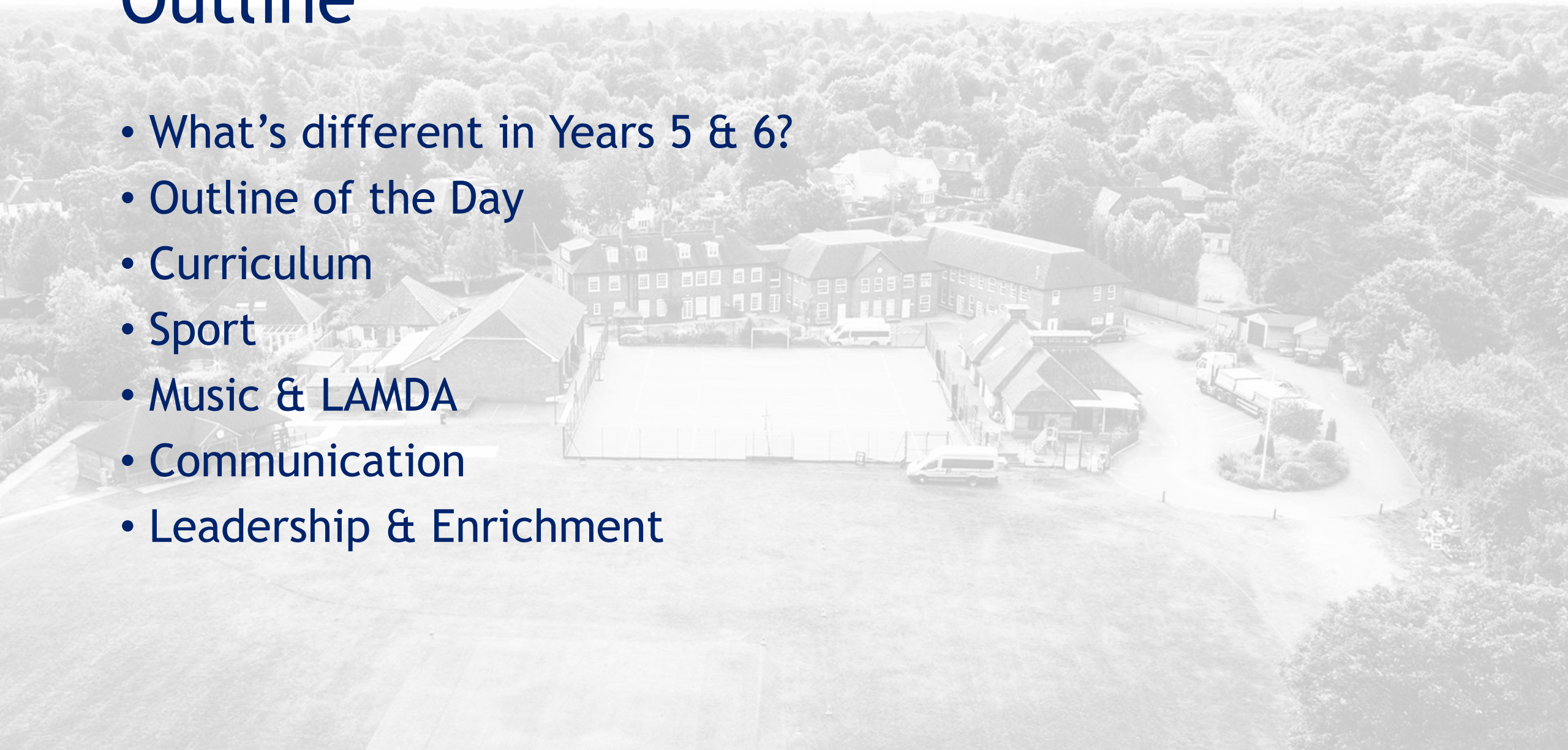
# September 2022

Please be aware that the following information may be subject to amendments due to the COVID-19 Situation and the information contained herein relates to 'normal practice'.



# Outline

- What's different in Years 5 & 6?
- Outline of the Day
- Curriculum
- Sport
- Music & LAMDA
- Communication
- Leadership & Enrichment



# What's different in Years 5 & 6?

- Exclusively subject specialist taught, moving classrooms for every lesson
- Independence & organisation expected throughout school day
- Extended Prep Period - (until 4:25pm)
- Introduction of Critical Thinking (Year 5 & 6) and STEM (Year 6)
- Senior School transition discussions become more focused
- Expectations & opportunities grow (representing the school)
- BYOD - all advised by Mrs Cook and set up by school, inclusive of Insurance and protective cases etc



# Outline of the Day

- Breakfast club 7.25am (surcharge)
- School opens at 8.00am, Registration 8.20 - 8.40am (arrive by 8.30am please)
- Lessons begin at 8.45am (Assembly on a Monday)
- 9 lessons a day, 35 minutes each, many are 'doubles'
- 30 minute break time - Snacks (Nut free)
- An hour for lunch
- Lessons finish at 3.50pm
- Prep completed in forms from 3.55pm until 4.25pm (In Year 6, in preparation for Transition to their Senior School - the children may have 2 preps per night in the latter stages of the year)
- Activities until 5.15pm
- Supper available until 6.00pm (surcharge)



# Curriculum

- Curriculum extends across the following subjects - Maths & English (taught in sets), Science, Computing, History, Geography, R.S., French, Spanish, Art, Music, Drama, PSHCE, Critical Thinking, PE & Games (STEM in Year 6)
- Assessment takes place in all subjects - formative and summative
- Formal testing takes place at end of topic and during dedicated weeks. Baseline assessments will be completed on return in either September or October. The end of Year assessments are in May.
- CATS tests administered in September (Year 6) & October (Year 5)
- Progress Tests in English & Maths in Year 5 - this is useful data, however only captures a particular day (snap shot) and is a small part of the 'bigger picture'



# Sport

- Games sessions two days prior to match days
- Matches played on Wednesday (Year 6) & Friday (Year 5)
- Some tournaments will take place outside of these times
- All children are given the opportunity to represent the school
- Teamsheets on MSP
- Fixture list compiled to seek competitive fixtures for our children, which may involve travel to schools further afield
- Emphasis on development, decision making and personal improvement



# Music & LAMDA

- Children perform at Carol service, musical concerts & as many other opportunities as possible, play at the end of Year 6
- Individual lessons continue
- Mrs Moon continues to work with pupils in LAMDA and yearly concerts take place
- Any queries or concerns regarding Music to Mr Reeves
- Children expected to attend 'Catch Up' club to complete any work missed due to individual lessons
- Timetabling endeavours to schedule lessons to avoid clashes and repeat days/times by being on a rotation



# Communication

- MSP - contact Form teachers via online form for information sharing
- Form Teacher remains main point of contact
- Subject specific questions - please do email staff directly
- Please make us aware of any areas of concern or events that may affect your child(ren), this is a two-way process
- Increased use of social media
- Any logistical queries via School Office

# Leadership & Enrichment

- Year 6 Leadership roles - at present these are rotated termly
  - Head Boy & Head Girl (Annual appointments), House Captains, Sports Captains, Head Musician, Chorister, Librarian, Digital Leaders, School Council
- Leadership training given - visiting experts
- Enrichment weeks - STEM Week, Literature & Arts week etc. MADE this year - #ELDRIC
- Residential Week - 1<sup>st</sup> week in June - 4 nights in Devon (Year 5) or abroad (Year 6)
- National & local competitions entered across curriculum
- Visiting speakers
- The Leavers' Programme at the end of Year 6, incorporates the Drama Production as well as a wide range of skills based activity sessions



# Overarching aims of Y5/6

- Prepare children for transition to secondary school - both sitting a variety of tests and arrival at secondary school
- Emphasis on rounded education in Y6, enabling children to collaborate and develop skills ready for transition to secondary school
- Y6 still have end of year school assessments so keep working productively
- Real emphasis on confidence, independence and resilience in Y5/6



# Previous Questions -

- **What is done to prepare children for the 11+?**
  - All children cover the Maths, English, VR & NVR aspects of the test and GL Assessment will administer the test, the company we use for our CATs & Progress Tests for familiarisation
  - CT lessons cover the non English & Maths curriculum aspects in Year 5, whilst concentrates on Mindset, Philosophy & wellbeing in Year 6
- **Is there streaming for those looking at Grammar vs Independent in Y5?**
  - No, all children are prepared for the entrance options they are taking. Extra sessions are provided where necessary (MTs, Wycombe Abbey as examples) so it is important for parents to please communicate to the Headmaster so that we can best support your child. Interview practice is booked with Headmaster or a member of the Senior Leadership Team
- **What work should the children be doing over the summer to 'keep going'?**
  - It is advised that children take the time to relax and regenerate after a particularly tricky year and the hard work they have done. An hour a week of formal English or Maths would be the maximum we advise, with daily reading; little and often - looking at comprehension of text not just accuracy.