

PUPIL SUPERVISION POLICY

THIS POLICY APPLIES TO ALL CHILDREN AT THE SCHOOL INCLUDING THOSE IN THE EYFS.

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PUPIL SUPERVISION POLICY

The 'duty of care', places a clear responsibility on all staff to ensure children are adequately supervised and safe at all times while in the care of the school. Supervision will usually be direct supervision e.g. in the classroom or on the playground for break time, but may in some situations be "distant" supervision.

1. Pupils' Arrival & Departure

Pupils may arrive at school from 8.00am unless attending Breakfast Club, and are expected to go home by 5.15pm unless they are staying for supper or late for a function. Pupils are not allowed on site without supervision. At least one member of staff is always present on duty in order to supervise pupils whenever they are in the school outside normal school hours. All members of the teaching staff are expected to take their share of break and lunchtime supervisory duties, as well as arrival & Departure duties. There is a member of the Senior Leadership Team on duty each evening until the scheduled close of the school at 6.00pm (5.15pm on Fridays).

The main duty times are:

- Early morning duty (8.00am - 8.20am)
- Break duty
- Lunch-time duty
- After-school duty (3.30pm - 5.30pm)

Arrangements are made to ensure pupils are supervised during play and concert rehearsals, or other events that bring small groups into school out of hours. Members of the PE Department supervise pupils at both home and away matches.

2. Registration

We take a register of pupils (recorded on ISAMS, the school's MIS) at the start of the morning (by 08.45) and afternoon sessions (by 14.10). Parents are responsible for notifying the school if their child is absent for any reason. The school will always contact the parent if a child fails to arrive at school without an explanation.

In the EYFS we operate identical registration procedures; but in addition, we will only release a child at the end of his or her session into the care of a parent or other individual whose name has been notified to us in writing in advance.

3. Supervision before school

Before school, children may attend Breakfast Club or an early morning club which begin from 7:25am. Children attending a club before school are the responsibility of their parents until they are "handed over" to the teacher taking the club. At which time, the teacher becomes

responsible for the care and safety of the child.

Parents have responsibility for their children until 8.00am when a member of staff will be on duty at the front of the school by the blue doors. Pupils can then enter the school and are supervised in the Dining Room or on the Astroturf by members of staff.

4. Supervision at playtime

In the summer months and when the field is dry, playtimes will be on the school field for all children. At all other times, outside play will be on the Astroturf and playgrounds.

Astro/Playground duty demands a high standard of care and in particular requires that teachers and teaching assistants patrol the areas to monitor and supervise pupils effectively. Careful supervision is to promote safeguarding and also preventative, where any accidents can be foreseen.

If a child is not allowed to go out at playtime due to illness, they can be accommodated in the library unless alternative, individual arrangements are in place. During playtimes children may stay in classrooms to complete work or do other jobs for teachers. This is acceptable providing that a member of staff is nearby and can be easily located. At such times the member of staff remains responsible for the care and supervision of the children they have allowed into their room.

In case of an injury, the initial first aid should be carried out by a member of the duty staff. First aid kits should be collected from the school office at the beginning of the duty. All injuries should be recorded. Any head or facial injury should be sent to the school office immediately and reported to parents.

Volunteers and those on work placements are not responsible for supervision in the playground; however, they can be used as a useful additional pair of eyes.

Teachers on duty are encouraged to interact with the children. They must patrol the whole of the area they are responsible for. It is not appropriate for members of staff on playground duty to spend the whole time chatting to colleagues, listening to children read, marking books, or sitting on a bench. There could be potentially serious consequences if a child is injured at playtime and it can be shown that the play was inadequately supervised.

5. Wet playtime

On occasions when the weather makes it unsafe to use the Astro or playgrounds at playtime, the children are to go to the following places.

Junior School - stay in their classrooms

Senior School - remain in form room

Year 6 Leaders should be in each of their form classes.

Duty staff should patrol either the top corridor, bottom corridor or Year 4 classrooms. Form teachers are encouraged to return to their classrooms once they have had a sufficient break.

6. Lesson time

No class is to be left unsupervised for any reason during the school day. Teachers must arrive punctually or be present at the beginning of lessons that follow a break and should leave the staff room in due time to receive the children.

It is the responsibility of the class teacher to establish classroom rules and provide guidance for their pupils.

7. Changing & Games

Following adjustments made during the COVID-19 pandemic, children arrive at school changed for physical activity on the majority of occasions. This negates much of the supervision required during 'changing'. The following does apply for those occasions where pupils do need to change at school when there is a school function or activities.

When children are changing clothes in school there is a balance to be made between the level of supervision and the desire for privacy. Clearly, this balance changes as the children get older. Direct supervision may be appropriate for older children in some situations but in general the older children are not directly supervised when changing but instead are supervised by a member of staff being in the vicinity of the location the children are changing. Our responsibility to safeguard the wellbeing of the children may create situations when some older children require greater supervision and arrangements will be made and discussed as required in individual circumstances.

When older children are changing members of staff should have a presence in and out of the changing rooms to ensure good behaviour and speedy changing occurs. It is more appropriate for a member of staff of the same gender as the children to enter the changing rooms, but in some circumstances this may not be possible.

If a member of staff is in a room in which children are changing, they should be supervising rather than "watching" the children.

If children are on Pease Field for their lesson, they are accompanied from the school site to Pease Field by staff, locking the school gate behind them. Further guidance to be found in the school's PE Policy.

8. Supervision at the end of the School Day

At the end of the school day some children go straight home or stay at school to take part in a variety of clubs and activities.

Children in the Junior School are taken to the front of the school to be collected by their parents. Staff supervise them until they are handed over to a known relative or authorised individual collecting the child. If a child is staying for a club or activity, they are supervised by a class teacher until they are escorted to the venue of the activity.

Children in Years 3, 4, 5 and 6 have a period of form time at the end of their day's lessons and are dismissed following this. A snack is served in the Dining Room and supervised by school staff. There is also the option of Wind Down Time for wraparound supervised care.

All pupils are collected from the blue doors at the front of the school. The doors are not to be opened without a member of staff present.

If a child is not collected by 5.30pm, they are to be taken to Supper Club and parents contacted by duty staff. Please see the non-collection of child policy for information on arrangements if a child is not picked up by 6.00pm.

9. Parent Helpers

There are occasions when parents help out as a volunteer in the classroom or on school trips. If they will be working with the children on their own (directed by the class teacher), they will have had a DBS check and made aware of the expectations and rules to be followed while working with children at Gayhurst School. Wherever possible, we ensure that parent volunteers do not support, supervise nor work directly with their own children.

10. Medical Support

There are qualified first aiders (including paediatric first aiders) across the staff who are available to administer first aid, to deal with any accidents or emergencies, or to help if someone is taken ill. Please see the First Aid policy for further details.

11. Supervision during Educational Visits

The arrangements for the supervision of pupils (including EYFS) during educational visits and trips out of schools are described in our policy: "Educational Visits."

12. Unsupervised Access by Pupils

We ensure that pupils do not have unsupervised access to potentially dangerous areas, such as the science laboratories and store cupboards. Doors to these areas are kept locked at all times when not in use. All flammables are kept securely locked in appropriate storage facilities.

Pupils do not have access to the Grounds, Maintenance, Catering and Caretaking areas of the school. Clear signs are displayed.

13. EYFS Pupils

The arrangements for the supervision of EYFS pupils are dependent on the nature of the activity being undertaken and always in keeping with the recommended supervisory ratio, with safety always a priority. Staff will risk assess activities to determine the level of supervision required accounting for the needs, vulnerability and age of the children in the EYFS.

14. Staff Induction

All new members of the teaching staff receive a thorough induction into the school's expectations of the appropriate levels of pupil supervision. Guidance is given on areas within the buildings and grounds that should be regularly checked when on duty outside normal lesson times.